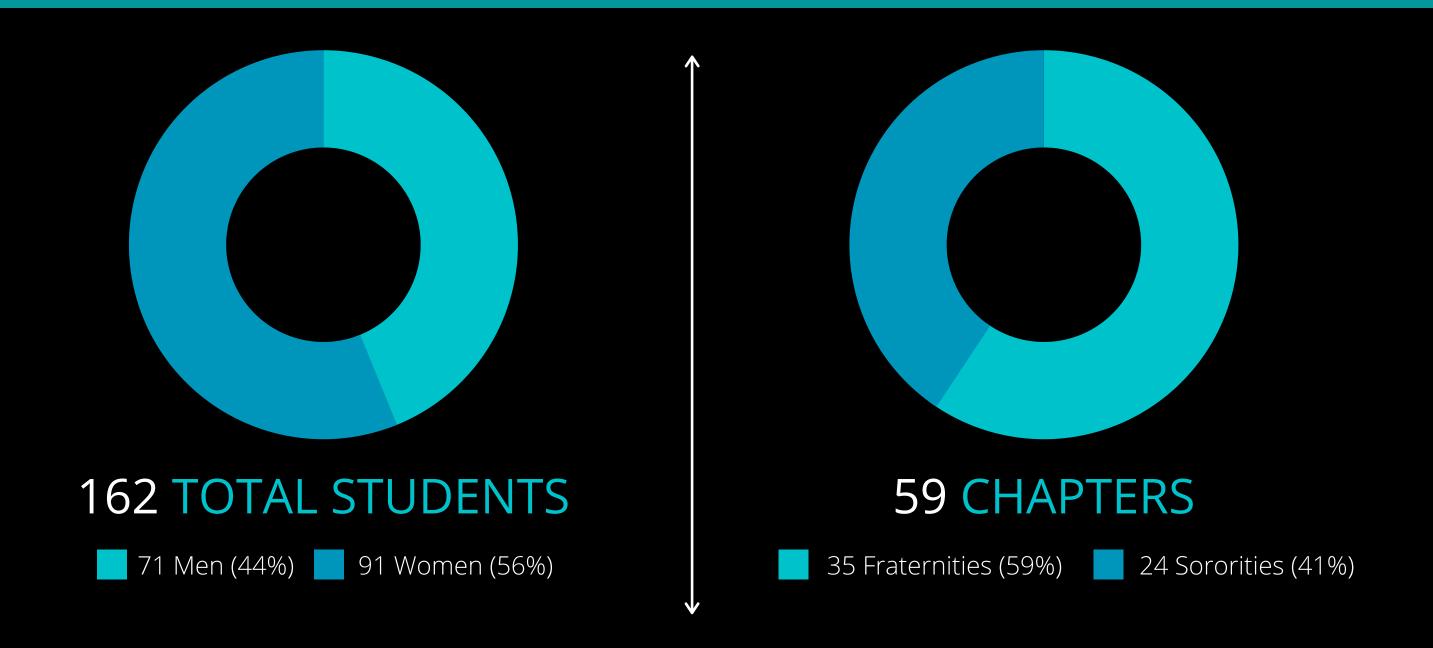
GUARD 2019 - 2020

A CONSENT AND SEXUAL ASSAULT PREVENTION PROGRAM FOR FRATERNITIES AND SORORITIES

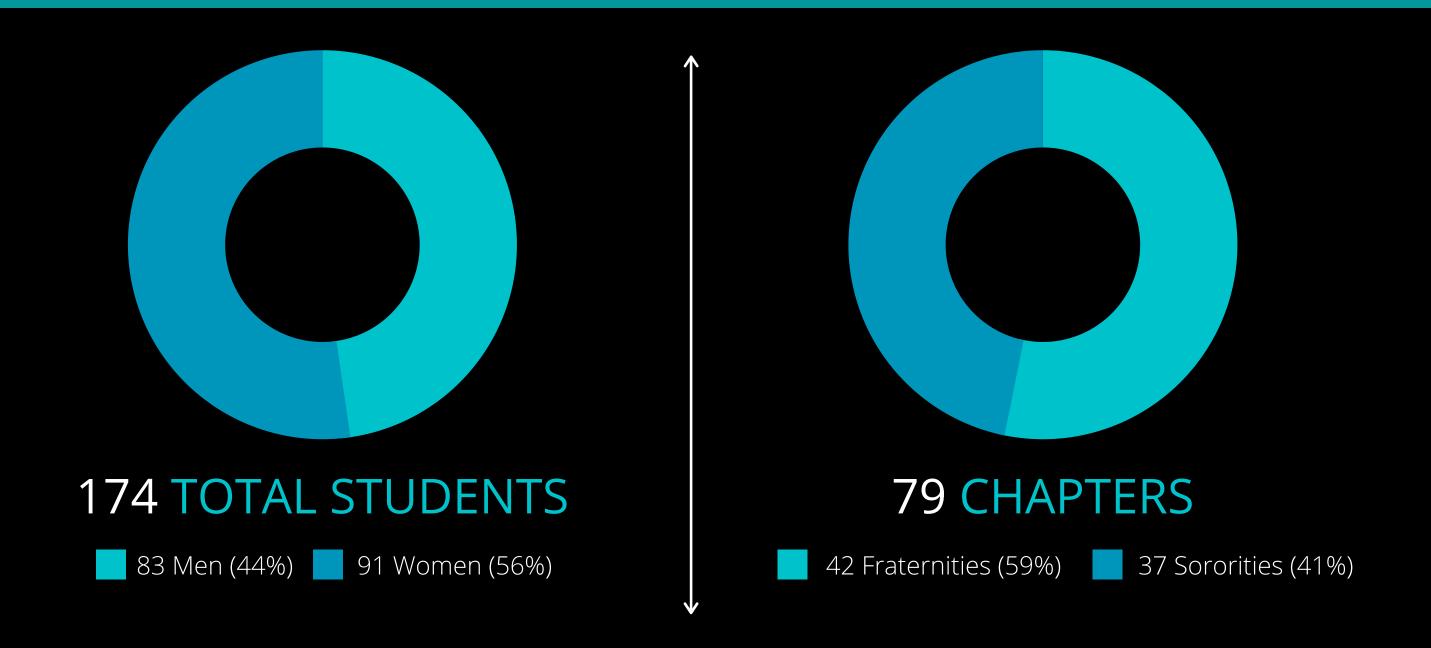


Students attended one of three workshops offered throughout the academic year.

LEARNING OBJECTIVES WHAT STUDENTS FOUND **MOST BENEFICIAL** 64% Understanding rape culture and victim blaming 92% **SURVIVOR + SUPPORTER PANEL** 79% **HEARING PERSONAL** Ability to recognize a dangerous/non-**STORIES FROM SURVIVORS** consensual situation 96% **AND SUPPORTERS** 54% Strategies to reduce the risk of dangerous situations 87% HONEST, OPEN CONVERSATION A SAFE SPACE FOR SMALL 44% **GROUP DISCUSSIONS AND** Techniques for bystander **GROUP PARTICIPATION** intervention 88% 36% Strategies to engage in conversations on sexual assault topics BYSTANDER INTERVENTION 78% LEARNING WHERE, WHEN, **AND HOW TO INTERVENE** 53% What it means to be an ally for **IN RISKY SITUATIONS** awareness within my chapter 86% Pre-test Post-test

GUARD 2021 - 2022

A CONSENT AND SEXUAL ASSAULT PREVENTION PROGRAM FOR FRATERNITIES AND SORORITIES



Students attended one of four workshops offered throughout the academic year.

LEARNING OBJECTIVES WHAT STUDENTS FOUND **MOST BENEFICIAL** 70% Understanding rape culture and victim blaming 98% SWAPPED FACILITATOR PANEL 86% **Q&A PANEL WITH** Ability to recognize a dangerous/non-**FRATERNITY AND SORORITY** consensual situation 99% **FACILITATORS OF THE OPPOSITE GENDER** 58% Strategies to reduce the risk of dangerous situations 99% **GENDER ROLE DISCUSSION ANALYZING THE** 49% Techniques for bystander **EXPECTATIONS AND ROLES** OF MEN AND WOMEN IN intervention 98% **SOCIETY** 43% Strategies to engage in conversations on sexual assault topics BYSTANDER INTERVENTION 97% LEARNING WHERE, WHEN, **AND HOW TO INTERVENE** 70% What it means to be an ally for **IN RISKY SITUATIONS** awareness within my chapter 98%

Post-test

Pre-test